

WRIGHTSTOWN HIGH SCHOOL - SOPHOMORE CONFERENCE

Student Name: _____ **Date:** _____

- Personal/Social Development: Do you have an adult mentor in your life, other than your parents?
- Personal Strengths (come up with 3-1 should be school related):
- Future Plans/Goals: Circle One or two
*Military *World of Work *2 year tech college *4 year university *Apprenticeship
*Other: _____
- Community Involvement (volunteer hours):
- Transcript Review: GPA _____ Class Rank _____
- **Discussion of Post-Secondary Opportunities/Options-Review Books**

Post High School Options:

4 year University: First two years are general education credits followed by major specific classes(UW Madison, UW Oshkosh, University of Minnesota Twin Cities) Average Cost: Public University \$16,789 per year, private university \$33,716 per year.

2 Year Transfer: Community or Junior College, Obtain General Education classes and receive associates degree in Arts and Sciences. Automatic Transfer Program where all credits Transfer. Part time and flexible but need to go with the intent to transfer to a 4 year university.
(UW Fox, UW Fon Du Lac, UW Richland) \$5,025 per year.

Technical School-Focused and hands on learning specific to chosen career. Specializes in skilled trades, applied sciences, and modern technologies. Would go for two years and graduate with an applied associates degree. (Fox Valley Technical College(FVTC), Northeast Wisconsin Technical College (NWTC), Lakeshore Technical College) \$5,728

Apprenticeship: Apprenticeship is a training strategy that combines supervised, structured on-the-job learning with related instruction and is sponsored by employers, employer associations, or labor/management groups that have the ability to hire and train in a working environment. The employment opportunity is the most basic requirement for any apprenticeship

Military: If you are interested in joining the military or exploring these options, let us know and we will set up a time for you to meet with a recruiter.

World of Work: Obtaining a job directly out of school.

This list is not all inclusive. There are other options that can be explored and it is important to have discussions with your parents/guardians regarding your future plans. Please feel free to stop down in the guidance office if you have any further questions or want to explore something further. We will have individual conferences with you and your parents during your junior year as well.

- **Sophomore Year Opportunities**
 - Sign up for Youth Apprenticeship if interested (by Fri March 13th)
 - PSAT (voluntary)
 - Give your best academically-your GPA will then reflect your ability
 - Use Career Locker for career and post high school plan exploration
 - Course selection for junior year (Advanced placement courses)

- **Junior Year Responsibilities/Opportunities**
 - College Rep visits/Campus Visits/Career Exploration
 - Learn more about post secondary options
 - PSAT (October)
 - ACT
 - ASVAB
 - Youth Options-Deadlines (March 1st and October 1st)
 - Youth Apprenticeship

- **College and Career Readiness:**
 - *Self-Advocate:* Independence from parents, verbal communication, interpersonal communication, social skills, teamwork i.e. talk/email with your teacher/coach/boss
 - *Critical thinking skills:* Solve problems, adaptability, coping skills, embrace failure-learn from it
 - *Ownership of Learning:* Time management/prioritizing, understanding consequences, purposeful in what to do – focused, “Know Thyself”, world mindedness, life balance
 - *Transition Knowledge and Skills:* Goals/aspirations, awareness of career requirements, their own readiness, understanding of post-secondary finances

Random Information that may be helpful:

Financial Aid

Grants and loans are the major forms of federal financial aid for degree-seeking undergraduate students. The largest federal grant program available to undergraduate students is the Pell Grant program. In order to qualify for a Pell Grant, a student must demonstrate financial need. Federal loans, on the other hand, are available to all students. In addition to federal financial aid, there are also grants from state and local governments, institutions, and private sources, as well as private loans.

Graduation Rate

The 2012 graduation rate for first-time, full-time undergraduate students who began their pursuit of a bachelor’s degree at a 4-year degree-granting institution in fall 2006 was 59 percent. That is, 59 percent of first-time, full-time students who began seeking a bachelor’s degree at a 4-year institution in fall 2006 completed the degree at that institution within 6 years.

Of the 3.2 million high school completers in 2012, some 2.1 million, or 66 percent, enrolled in college the following fall.

4-year colleges: 37 percent

2-year colleges: 29 percent

For the 2011–12 academic year, annual current dollar prices for undergraduate tuition, and room & board were estimated to be \$14,300 at public institutions, \$37,800 at private nonprofit institutions, and \$23,300 at private for-profit institutions.

-Different avenues to get a bachelor degree with a college Cost Comparison (no grants/scholarships figured in):

4 years at a Public University: \$67,156

4 Years at a Private University: \$134,864

2 years at a UW and 2 years at a public university: \$43,628

1 year at technical college to obtain general studies certificate and then 3 years at a public university: \$53,767

Careers that pay better than Bachelors, but only require 2 or less years ...

Electro-Mechanical Technology

Median Salary: \$54,000 (If the individual is willing to travel, starting salaries are around \$75 – \$80k)
Total Jobs in WI by 2018: 32,415
Electro-Mechanical Technology prepares students for employment as plant-floor and field service technicians who assemble, install, troubleshoot, repair and modify mechanical, electrical systems; including programmable controllers found on industrial machinery.

Machine Tool – CNC Technicians

Median Salary: \$47,000 (Starting – most with 5 years' experience bump into the \$25 - \$28/hour range)
Total Jobs in WI by 2018: 43,678
The Machine Tool - CNC Technician program offers students an additional year of hands-on computer controlled machining and advanced programming experience for graduates of the Machine Tool Operation program. **The GREAT thing about getting a degree from NWTC is that as technology changes, past students can come back and train on the new equipment for free at NWTC.

Architectural Technology

Median Salary: \$53,320
Total Jobs in WI by 2018: 3,060
**The days of the Architect are gone. There now exist firms who hire those with the two year degree and create a team of "Architectural Technologist's. So while there are still Bachelor degree's in Architecture, those grads are not getting jobs. Careers in architectural technology allow you to pursue your passion for designing, drawing, creating, sustainability, and problem solving. As an Architectural Technology graduate, you'll be prepared to work in many fields related to architecture and construction. These careers include architectural technician, building information modeling specialist,

building materials salesperson, building systems design technician, shop drawing draftsman, structural draftsman, and residential designer or estimator. With additional education and/or work experience, you may become an architect, building inspector senior draftsman, commercial or industrial estimator, structural engineer, specification writer, or project manager.

Construction Technology

Median Salary: \$47,420+
Total Jobs in W by 2018: 43,780
The Construction Technology associate degree provides the learner with skills in one of three areas of emphasis all under one program umbrella. Students can choose to emphasize in Structural, Electrical, or Mechanical Systems. Students completing the associate degree will gain skills in project management, lean operations and sustainable building practices and with experience which may lead to a management position. Credits from the following technical diplomas (Electrical Systems, Mechanical Systems, Structural Systems) can be applied to this associate degree program.

Electrical Power Distribution

Median Salary: \$52,146
Total Jobs in WI by 2018: 27,234
Electrical Power Distribution prepares students to install, maintain, and operate electrical systems to supply electric energy to residential, commercial, and industrial customers, and joint gas and electric underground generation facilities

Gas Utility Construction and Service

Median Salary: \$54,622
Total Jobs in WI by 2018: 13,278
Gas Utility Construction and Service prepares students to install, maintain, and operate natural and propane gas

distribution systems used to supply residential, commercial, and industrial customers.

Radiography or Diagnostic Medical Sonography

Median Salary: \$65,723
100% placement
Graduates perform medical radiologic procedures using ionizing radiation. They are responsible for quality patient care, adhering to the principles of radiation protection for the patient, self and others, while producing optimal images. They work with patients of all ages and perform radiologic exams in the emergency trauma center, surgery, and intensive care units, as well as in the imaging department. They also assist radiologists during fluoroscopy and with invasive procedures. After completion of the program, students may choose to acquire advanced certificates in Mammography, Bone Densitometry, Interventional Radiography (IR), Computer Tomography (CT), or Magnetic Resonance Imaging (MRI).

Fire Medic:

Median Salary: \$43,457
The graduate of the Fire Medic AAS degree program is cross-trained in fire protection/fire suppression and emergency medical services (EMS) at the advanced life support (ALS)/paramedic level. The Fire Medic is assigned primarily to fire-based EMS agencies (airport public safety departments, industrial fire/safety teams, rural/volunteer or urban/career fire departments). The Fire Medic is trained to respond to out-of-hospital medical/trauma emergencies, fire or HAZMAT emergencies, mass casualty incidents and/or special rescue operations in a community served by a full-time fire department.

Survey:

I learned something new that I did not know previous to the meeting: Yes No

Overall I found this experience to be a useful one: Yes No

This is the most helpful section for us so please take some time to write something. Please give us any ideas you have to make these meetings more helpful and useful for the future (Or just tell us what you thought was most beneficial about the meeting): _____

Thank you so much!! Mrs. Kabat and Mr. Olson